Student Development

- The College has been giving equal importance to curricular and co-curricular activities aiming to have overall development of students, like sports, cultural activities and *etc*.
- Ccurricular activities provide opportunities for students to build quality human resource to meet
 the future needs in the area of horticulture and agriculture sectors in the country, while cocurricular activities available in the College helps the students to become better citizens of the
 country.

Though B.Sc. (Hort.) and B.Sc. (Agri.) graduates are technically sound may lack in communication and entrepreneurship skills which affects their employability. To overcome these shortcomings, College administration has taken several initiatives as presented below:

- Practical exposure to understand real field conditions under RHWE programme and the subsequent project work in their chosen field helps them to narrow down their interests and focus on their core area of interest.
- Project work by each department is based on the real farmer issues that are discussed in 'Farmer's
 Thinking Forum' meetings conducted in the campus. Wherein students were encouraged to
 participate and understand the needs of the society.
- Hands on training and field exposure visits that form a part of the curriculum also play a major
 role in student development. To augment the knowledge gained, non-academic clubs help to build
 confidence to engage and channelize the student's energy in a productive manner.
- The theory and practical sessions attach emphasis on production, protection and post-harvest handling aspects including creation of value chain for horticulture produce.
- Students are motivated to know their strengths and weaknesses, procedure for setting academic
 goals in areas like time management, comprehending the assignment, establishing a disciplined
 study routine, knowledge about the faculty and optimum use of the campus resources helps to
 improve the student's performance.

The College admits on an average 80 students for UG programmes both in Horti and Agri. In addition, 15 per cent ICAR quota, 5 per cent lateral entry and 15 per cent NRI quota for B.Sc. (Hons.) Horticulture.

Personality Development

Counselling System

- Students on their admission shall be divided into convenient batches by the Dean concerned and each batch is assigned to one of the teachers, who is designated as student Counsellor.
- The Counsellor shall maintain the record of the student in the format prescribed by the University.
- The Counsellor will establish and foster close personal relationship with students assigned to him by periodical meetings with individual batch of students in order to understand their problems and to provide remedial actions as may be necessary in consultation with the course teacher (s) and the Dean concerned.
- It is compulsory that the student on his own behalf should meet the Counsellor from time to time in a semester failing which the Counsellor shall not sign the Registration Card for the next semester.
- Among other things, the Counsellor shall help the students in planning their academic programmes.
- Only the designated Counsellor shall sign the Registration Card of the student.
- However, the concerned Head of Department/Dean can sign under genuine cases.
- All representations from the students should be routed through their respective Counsellor/s.
- The Counsellor shall report the progress of the Counselee to the Parent/Guardian in the prescribed format.

Personality Development Programmes

- Along with curricular activities, College also conducts various kinds of personality development programmes for the students to get trained and lead themselves in a right path of their choice.
- To facilitate this, College has invited Resource persons, Experts, Achievers from different spectrum hoping that such activities gives an insight and strength to students make best use of opportunity.

$Details\ of\ Personality\ Development\ Programmes\ conducted\ from\ 2016-17 to 2020-21$

Sl.No.	Name and Address of the Guest	Date	Торіс
1	Dr. K.P Puthuraya	21.11.2016	Career Guidance to Students
	Prof. of Human Physiology		
2	Mr. Dugappa,	15.09.2016	Rules and Regulation to Correct
	DYSP, Hiriyur		Corruption
3	Mr. Thippeswamy,	26.06.2016	Financial Literacy and Management
	Financial Literacy Councilor,		
	UFLC, Hirivur		
4	Mr. Satishkumar,	26.6.2016	Anti Ragging and Crime
5	Sub-Inspector, Police Station, Hirivur Dr. A.B. Patil,	04.01.2017	Opportunities for Horticultural
	,	04.01.2017	Graduates and Futuristic in Agricultural
	Registar,		Education
6	Mr. Baltej Singh	11.05.2017	Finance Management
	Mr. Priyanand Singh		
	Mr. Siddagangaiah		
	World Bank Consultants		
7	Justice N. SanthoshHegde,	02.10.2017	Personality Development and
	Retired Supreme Court Judge, Bengaluru		Corruption
8	Mr. S. S. Palled	15.12.2017	How to Reduce Corruption
	Senior Sessions Judge, JMFC, Hiriyur		
9	Mr. K.T.Gururaj,	25.01.2018	Anti-Ragging and Personality
	Circle Police Inspector,		Development
	Hiriyur Rural Station		
10	Mr. Maheswarappa	14.04.2018	Personality Development and Indian
	Ex. Principal, Govt. Arts College		Constitution
	Chitrdurga		
11	Dr. K. K. Kamani	14.04.2018	Personality Development and Indian
	Professor, Govt. Science College		Constitution
	Chitrdurga		
12	Dr. V. Nagaraja	17.06.2019	Personality Development
	Academic Council Member, UAS,		
	Bengaluru		
13	Dr. J. Venkatesh 74	17.06.2019	JRF Examination
	/ -		1

	Former DoE, UHS, Bagalkot		
14	Mr. D.T. Ramanujam	20.06.2019	How to Achieve Goal and Personality
	Focus Academic,		Development
	Mysore		
15	Dr. Kumar. S	20.06.2019	Financial Management
	Business Manager, ABI, ICAR-IIHR,		
	Hesarghatta, Bengaluru		
16	Dr. R. Prasanna Kumar	10.07.2019	Youth Role in Modern Days
	Board of Management, UAS, Bagalkot		
17	Dr. Shiva Kumar	05.09.2019	Health and Sports in Student Life
	Medical officer, G.A.H, Dept. GoK,		
	Hiriyur		
18	B. Suresh Gowda	05.11.2019	Personality Development
	Advocate and Resource Person, Kolar		
19	Mr. D.T. Ramanujam	20.06.2019	A Good Leader to a Great Leader
	Focus Academic, Mysore		
20	Mr. B. Suresh Gowda, BA, LLB	05.11.2019	Value Based Model Education
			Awareness Programme
21	Mr. D.T. Ramanujam	25.02.2020	Students Counseling and Personality
	Focus Academic, Mysore	to	Development
		26.02.2020	
22	Dr. M.S. Vignesh	11.01.2021	Achievement Motivation for
	Registrar, SSET, Sagar		JRF and Competitive Examinations
	DSW (Retd.), UAHS, Shivamogga		
	U		· ·